Dear Parents,

Congratulations to our students who were selected in the Northern Rivers boys and girls touch teams. From all accounts it sounds like our girls school team will be very competitive with such a high number of Year 6 students selected. We also have a number of students competing at the North Coast Cross Country in Kempsey on Friday and next Wednesday 10th of June both our boys and girls soccer teams will play Gulmarrad at school.

This week Year 5 and 6 will have the opportunity to go to Maclean to watch the High School production of “The Addams Family Musical”. Some of our ex-students are in it and this is a great chance for Year 5 and 6 to see what a fabulous job Maclean High School does in the area of Creative and Performing Arts.

Just a reminder that if your child has a problem on the bus, please go to see the bus company as your first port of call. We are always happy to help, but it is easiest if your child reports any problem to the bus driver as soon as it happens. The bus company are very supportive and we want all students to be happy and safe on their way to and from school.

We realise that getting school clothes over the next few weeks may be challenging, but it is surprising the range available in the local op shops and we always appreciate it when school uniforms are donated to the school when students grow out of them. Tina from Sea Eagle fashion has been in touch with our uniform committee and indicated that they will be re-opening as soon as they can in the building that was previously Johno’s Cars in Maclean. Any enquires can be emailed to her at seaeaglefashions@mail.com

Teachers have almost finished writing reports and students will bring the reports home on Friday 19th June. Teachers will be available for interviews in Week 10.

Enjoy your week
Debbie Woods
Relieving Principal

"A mind is like a parachute. It doesn't work if it is not open."  
~ Frank Zappa
The Dancing Tutu

Dance Supplies

OPENING HOURS
Wednesday 3.15 - 5.30pm
Thursday 3.30 - 6.00pm
Friday 3.30 - 5.00pm

2a/4 Mooli Place YAMBA
Ph:-
0401 182 287
Email:- thedancingtutu@outlook.com

MINECRAFTEDU
AFTER SCHOOL MINECRAFT CLUB

Students will discover areas themed to ancient civilizations, go on quests, meet famous historical characters and collaborate to build themed projects.

Students earn experience points, gain levels, find secret areas, collect rare items, and pants ones and ices as they complete quests and learn about history.

$5 per session. All funds go to P&C.

Every Wednesday Afternoon
3pm-4.30pm
Email: rob@yam.com.au
to book, places are limited.

SCHOOL BANKER’S

DON’T FORGET TO BRING YOUR BANK BOOKS ON WEDNESDAY. WE WILL RETURN THEM TO YOU ON THURSDAY.

Worried about your child's hearing?
Have they had lots of colds and ear infections?
Do they seem like they are ignoring you?

Then come along to
Otis Media Awareness Day
Thursday 18th June
Grafton Shopping World
10am - 5pm
FREE
Ear Health Checks for Children (0 – 18 years)
No Appointment Necessary
Each ear check will take approximately 5 minutes.
**ONLINE PAYMENTS NOW AVAILABLE AT YAMBA PUBLIC SCHOOL**

We have launched a new online payment portal linked to the school's website to make it easier for you to pay for school related expenses. This is a secure payment page hosted by Westpac.

**What expenses can be paid online?**

- Voluntary School Contributions
- Excursions
- Sport (excluding PSSA)
- Creative and Practical Arts
- Sales to Students

**How?**

Log onto the school site at www.yamba-p.schools.nsw.edu.au. Click on “Make a Payment” and follow the prompts to make a payment via Visa or Mastercard.

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**UNSW COMPETITIONS - Late entries**

It’s not too late for children in Yrs 3 - 6 to enter the Maths and English UNSW competitions!

The cost for each paper is $8.80.

Please write a note indicating which paper/s your child wishes to sit and include the payment or pay online.

Closing date is 19th June!
Yamba Public School
Kindergarten
Open Morning

For parents and students enrolling in 2016

Tuesday 16th June

Where: Kindergarten classrooms
When: Tuesday 16th June, 2015
Time: 10.00am - 10.45am visit classrooms,
     10.45am - 11.00am morning tea in Library
Are you looking to choose a High School for your child?

Cvas
Open Day - Saturday, September 12th - 8am -10am
Wednesday, October 14th - 8am - 10am
Orientation Day (students only) - Wednesday, November 18th - 9am-3pm
Information Evening (parents & students) - Wednesday, 18th from 4pm (sausage sizzle), 5pm (tour)

Pacific Valley
Orientation Day - Thursday, June 4th - 9am - 3pm
Thursday, September 3rd, -9am - 3pm
Thursday, November 19th - 9am - 3pm

McAuley Catholic College
Orientation Day - Tuesday, June 2nd
Tuesday, November 10th
Information Evening (parents & students)
Tuesday, November 10th from 6.30pm

McAuley packages are available to collect from YPS office.

STAGE 1 PARENTS

If your child attended the Yamba the Honey Ant Performance at school last week you may like to provide some feedback.

You can go online to: www.survey.ipsos.com.au/Yamba and complete a survey.

FOR SALE
Kids Burton snowboard and bindings 131cm
$100
See Linda in school office if interested.

Kinder students put their grassy heads in the sun to grow.
Watch this space for their progress.

FOR SALE
Kids Burton snowboard and bindings 131cm
$100
See Linda in school office if interested.
WHAT IS THE NATIONAL DATA COLLECTION?

In 2015, all schools in Australia will participate in the Nationally Consistent Collection of Data on School Students with Disability (the national data collection). The national data collection is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

This national data collection will collect information about students with disability in a consistent, reliable and systematic way.

The national data collection will draw on the ongoing work teachers and education staff do to support students with disability. It is because of the commitment of teachers, principals and schools that a rich source of data will be developed to inform policy and programmes for students with disability.

WHY IS THE NATIONAL DATA COLLECTION NECESSARY?

Previously there has been a lack of comprehensive and nationally comparable data about school students with disability. This nationally consistent approach will enable all governments to best target support and resources to assist these students to complete school and continue on a pathway to further education or employment.

The implementation of the national data collection will provide all Australian schools, education authorities and the community with information about:

- the number of school students with disability
- where they are located
- the level of reasonable adjustment provided for them to participate fully in schooling
- each student's broad type of disability.

The national data collection is also an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHAT PROFESSIONAL LEARNING AND SUPPORT IS AVAILABLE FOR SCHOOL STAFF?

Professional learning on the Disability Discrimination Act 1992 (the DDA) and the Disability Standards for Education 2005 (the Standards) is available for schools. Contact your local educational authority or principal about what training is available in your area and how to access it. You can view or download a copy of the DDA and the Standards from www.comlaw.gov.au.

The University of Canberra, in partnership with all Australian school systems, has developed a suite of online professional learning materials on the Disability Standards for Education 2005.

The e-learning resource is available under licence at http://dse.theeducationinst.tuct.edu.au/login/

This resource provides school staff with an understanding of their responsibilities under the Standards to ensure that students with disability are able to access and participate in education on the same basis as other students.

There are licencing arrangements to access this resource. Contact your local education office or jurisdiction for more information. Contact details are available from www.schooldisabilitydata.qld.edu.au/#contactus_1.

School staff can also visit the purpose designed and built national data collection professional learning website at www.schooldisabilitydata.qld.edu.au.

WHICH STUDENTS WILL BE INCLUDED IN THE DATA COLLECTION?

The national data collection draws on documented evidence provided by, and in consultation with, parents/carers as well as diagnostic and other data and judgements made by teachers and appropriate school staff. This evidence supports the school team to determine the level of reasonable adjustment provided, both within and outside the classroom, to assist in student’s learning.
programmes, courses, and to access their school's facilities and services.

A student will only be included in the national data collection if they satisfy two criteria:

1. The student meets the definition of a person with disability as defined under the Disability Discrimination Act 1992.
2. The functional impact of the student’s disability results in the school actively addressing their needs.

The national professional learning website has guidance materials to help schools to complete the national data collection.

WHO IS RESPONSIBLE FOR THE DATA COLLECTION AT MY SCHOOL?

The national data collection is a collaborative process involving teachers, principals and other school staff. However, principals are ultimately responsible for signing off on the national data collection for their schools.

HOW WILL DATA BE COLLECTED AND WILL A STUDENT'S PERSONAL DETAILS BE KEPT CONFIDENTIAL?

As the collection of information on students is a sensitive matter, data security and protection is a high priority. Data will be de-identified at the school level. To safeguard the privacy of the individual student, only de-identified school level data will be used.

School staff will draw on evidence at their school to identify the level of adjustment being provided for students with disability. They will record the level of adjustment being provided for each student and the broad category of disability that is the main driver for their adjustments. School staff will only have access to recorded data for their own school.

Further information about privacy is available in the Public Information Notice at www.education.gov.au/notices.

WHAT IF PARENTS AND CARERS DON'T WANT THEIR CHILD TO BE INVOLVED?

Parents and carers will be engaged in consultations with school staff as part of the process for determining the educational adjustments provided for their child as required under the Disability Standards for Education 2005. Evidence of this consultation is required for a student to be included in the national data collection. Education authorities and school principals can provide advice on what parents and carers need to do if they do not want their child to be counted in the national data collection.

HOW WILL THE INFORMATION BE USED?

De-identified school level data on students with disability is reported to education authorities and is aggregated and reported so anonymity and privacy of students is maintained.

The national data collection enables the collection of accurate information about the number of school students with disability, including the levels of adjustment and support provided, and will inform planning and decisions at the national, state and sector level. This information will assist all Australian schools to better meet their responsibilities under the Disability Discrimination Act 1992 and improve support for the learning needs of students with disability.

The national data collection will provide an evidence base on students with disability, the national distribution of students with disability and the level of reasonable adjustment they receive. The processes around the national data collection, including the professional learning, have the potential to contribute to a more inclusive schooling system for all Australian students.

FURTHER INFORMATION

For further information about the Nationally Consistent Collection of Data on School Students with Disability and related information visit:


www.schooldisabilityd.blogspot.co.uk.

National Schools Fact Sheet No. 3 as at April 2015
Yamba Public School

School and Community Newsletter

RELIEVING PRINCIPAL
Debbie Woods

ASSISTANT PRINCIPALS
Ian Clifford
Mark White
Belinda Vidler
Mikylla Cook

SCHOOL CAPTAINS
Zahri Berry
Jay Adams

PARENTS & CITIZENS’ ASSOCIATION
Meets—Second Tuesday of each month.

Lou Johnson
PRESIDENT

Julie Coulter
CANTEEN SUPERVISOR

Angourie Road YAMBA NSW 2464
Telephone (02) 66462420 * Fax (02) 66461578
Email: yamba-p.school@det.nsw.edu.au
Website: www.yamba-p.schools.nsw.edu.au

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Phone/Fax: 02 6646 2833
E-Mail: yambotroph@yahoo.com

Steve Ferran
School & Sporting Trophies
Indystry awards
Name Badges
Engraving

Yamba NEWSAGENCY
24 Yamba St
Yamba
(02) 6646 2829

Yamba community heated pool
Ph: 66461750

Yamba PUMPS & IRRIGATION
Ph: 02 6646 9800 Mob: 0428 469 800

Yamba dental centre
on the top of the hill overlooking Yamba Main Beach
www.yambadental.com.au

We welcome students, families and friends of Yamba Public School.
Please phone us for an appointment.

Child Dental Scheme
All Eligible Patients will be Bulk Billed
66462444

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Buying... Renting... Selling...
Call us: (02) 6646 2474 ... 0439 462 474

The Family Practice at Yamba
Compassionate, Personal, Respectful

2 Providence Crt
Cor Yamba Rd
Yamba NSW 2464
02 6646 1800

familypracticemedicalcentres.com.au
Mon-Fri - 8:30-5:30
Sat - by appointment

family.com/Family Practice At Yamba

Yamba Presbyterian Church
2 Freeburn St, Yamba
Ph: 6646 9960

Sunday Service - 10:15am
Bible Study Groups
ICDM Youth Group
Friday 6pm-8pm
Kids Club
Wednesday 3pm-5pm